Induction Planning Sept 2021

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|  | Curriculum Areas of Learning and Development |
| Personal, Social & Emotional Development | Communication & Language | Physical Development |
| Intent(Objectives) | * Make sure children feel they are known, they are safe, and they matter.
* Make sure children and parents know their Key Person.
* Help parents to work in partnership with us to provide the best support for our children.
* Help children to know all the teaching staff and to know that staff are there to help them.
* Help children to know the others in their key group.
* Make sure children feel safe playing alongside/with children from other groups.
* Make sure children feel safe to explore the setting, try new experiences and make choices about their learning
 | * Make sure that we can understand each child’s ways of communicating.
* Help each child to communicate their needs.
* Help each child to make choices.
* Make sure that each child can make a social connection.
* Make sure that different ways of communicating are supported.
 | * Make sure that each child is able to access water and healthy food when they need it.
* Make sure that each child’s hygiene needs are met, in a way that is appropriate for their development.
* Help children to develop skills to begin to meet their needs independently.
* Make sure that children are able to access a wide range of sensory and movement experiences, developing all their senses and their physical control.
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