Induction Planning Sept 2021

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|  | Curriculum Areas of Learning and Development | | |
| Personal, Social & Emotional Development | Communication & Language | Physical Development |
| Intent  (Objectives) | * Make sure children feel they are known, they are safe, and they matter. * Make sure children and parents know their Key Person. * Help parents to work in partnership with us to provide the best support for our children. * Help children to know all the teaching staff and to know that staff are there to help them. * Help children to know the others in their key group. * Make sure children feel safe playing alongside/with children from other groups. * Make sure children feel safe to explore the setting, try new experiences and make choices about their learning | * Make sure that we can understand each child’s ways of communicating. * Help each child to communicate their needs. * Help each child to make choices. * Make sure that each child can make a social connection. * Make sure that different ways of communicating are supported. | * Make sure that each child is able to access water and healthy food when they need it. * Make sure that each child’s hygiene needs are met, in a way that is appropriate for their development. * Help children to develop skills to begin to meet their needs independently. * Make sure that children are able to access a wide range of sensory and movement experiences, developing all their senses and their physical control. |