



# Cashmore Early Years Centre Newsletter

## June 2023

The Children's Kitchen recently came to help the children plant up our new vegetable beds. Firstly, the children emptied out the soil from the old tyres into tubs and then transferred the soil into the new planters. Next, the children planted seedlings (tomatoes, runner beans, peppers, cabbage, strawberries and sweet peas) in the planters. They have been using the watering cans to water the plants daily.

The children have been interested in shapes and especially making shapes using construction materials e.g. 'cleversticks' to make a triangle, sticks from the garden to make a square. They have also noticed shapes in the environment. Shapes are everywhere - see if you can find shapes in the local community.



## COMMUNICATION AND LANGUAGE

**Did you know?** Language and communication skills are the key to future success for children. Children learn the structures and patterns of their home language first - and key useful words. This process begins at home and continues at the nursery school. We support this learning by using language that is simple, clear, relevant and easy to understand and building on this with small steps. At times when it is really important for children to understand and respond safely or appropriately, we must make sure we gain their attention fully and use only key pieces of information. At other more playful times we are able to use language more creatively, still one step at a time, but introducing new ideas or words and playing with the way language can be built or used.

### Snack donation

Thank you to the parents who continue to donate to the children's snack time. The school provides milk but we rely on donations from parents for snack times during the morning and afternoon sessions. The children eat **fresh fruit** (e.g. apples, bananas, oranges, pears) or **vegetables** (e.g. carrots, cucumbers). We would be grateful if you could **donate fruit weekly OR you can make a small money donation** in the tin provided in the garden/Reception at drop-off times.



## Summer safety

It is summer at last! Please make sure your child's **shoulders are covered (no strappy tops)**, bring a **sun hat** (labelled with your child's name) and **apply sun cream** before your child comes to school. There are sun creams available that last all day and this would be preferable. However, if your child is at school all day, you can send in **sun cream** (labelled with your child's name) and the staff will help them reapply it after lunch. Please do not leave sun cream in your child's bag but give it to a staff member. The children spend a lot of time outside: climbing; playing ball games; gardening and running around. Please do not send in sunglasses unless it is for a medical condition.



## Your child's bag

Please put enough **nappies, wipes and spare clothes** in your child's bag (including **socks**). Remember that children may need changing two times.

If your child is **potty training**, it is important to put pants on your child before they come to school. Please remember to put wipes, extra **pairs of pants and spare clothes** in your child's bag (including **shoes**).

## Donations

We desperately need more spare clothes, especially socks, pants and shorts. If you have borrowed clothes, please could they be washed and returned as soon as possible.

## No scooters/bikes/pushchairs in the School

Due to health and safety reasons, bikes and scooters and pushchairs are not to be brought into the school, even for a short time. You are very welcome to leave them in the buggy park outside the school (at your own risk).

## School photographs

Please return all photograph proofs as soon as possible or by Friday 30 June at the latest (even if you do not want to order any).

## Absence/illness

If your child has sickness and/or diarrhoea, please remember that they must stay off school for **at least 48 hours** from the last time that they were ill. Also, it is the time of year for coughs, colds and other viruses. **If your child is unwell keep them at home and phone Cashmore (0117 3534295) to report the absence.** We can only give prescribed medication at school that has a pharmacist sticker on the bottle/box with your child's name on it – we cannot give any medicines that you have bought over the counter.

## End of year celebration

On Wednesday 19 July we will be having an end of year celebration. Everyone is welcome. More details to follow.

## Potential trip to Windmill Hill City Farm

We are looking into a potential trip to Windmill Hill City Farm in July. More details to follow.

## **INSET Days**

The School will be **CLOSED** on:

**Friday 1 and Monday 4 September**

### **Important Dates**

**Wednesday 19 July** – End of year celebration

**24 July – 31 August** (inclusive) – **School CLOSED** for summer holidays

INSET day – **Friday 1 and Monday 4 September** – (**SCHOOL CLOSED**)

Return to school – **Tuesday 5 September**

# Book Share Tips



Reading develops your brain and provides a window into the world around you. There are so many ways that we can help our children learn to read and enjoy books.

**Home language** - the brilliance of bilingualism! Reading and talking about books in your home language helps your child's language development.

**Words are all around us** - pointing out road signs, bus numbers and places, food labels. Talk about what the words say.

**Making time to read** - maybe share a story or book at bedtime.

**Turn off the TV** - Put the phones away and look at books- it's much easier to concentrate with fewer distractions.

**Looking at the pictures** together and talking about what you notice helps a child to make sense of the story.

Show your child how to **look after books**; which way up, turning the pages, looking at the pictures, pointing to the words as you read them.

**Favourite books** - children often have a favourite book or story and will often want to read it over and over again.

Children love repetition and this helps them to understand and remember the language they hear.

**Children love to 'pretend' to read.** Encourage them to read you stories and give them attention.

**Talk about** the places, characters in stories as this will help to increase your child's understanding.

**Most of all...** relax and enjoy finding out about new things or going to another world with your child through stories.

Further information and ideas for exploring books with your child, book-based games and book recommendations please see website links below

### **Booktrust**

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/>

### **Literacy Trust**

<https://literacytrust.org.uk/parents-and-families>