

Focused Intentions: Children will be learning to ....	Implementation (We will support this by ...)
<p><i>Characteristics of Effective Teaching &amp; Learning</i></p> <ul style="list-style-type: none"> <li>• <b>Think about the choices they make, with support</b></li> <li>• <b>Think ahead when they are playing and make ongoing plans</b></li> </ul>	<ul style="list-style-type: none"> <li>• ...recognising that children need help to identify what they enjoy</li> <li>• ...copying children’s play and modelling talking about what we like</li> <li>• ...helping children remember what they liked doing earlier, or yesterday</li> <li>• ...offering simple choices to children to initiate activities and during activities</li> <li>• ...commenting on children’s choices during play, noticing and commenting on different outcomes for different choices (without making value judgements)</li> <li>• ...wondering about what might happen next, offer choices, make suggestions</li> <li>• ...modelling making decisions and plans for what to do next</li> </ul>
<p><i>Communication &amp; Language</i></p> <ul style="list-style-type: none"> <li>• <b>Recognise &amp; point to objects if asked about them (2yo-3yo)</b></li> <li>• <b>Understand a question or instruction with two parts (3yo-4yo)</b></li> </ul>	<ul style="list-style-type: none"> <li>• ...commenting on what we see around us, naming resources</li> <li>• ... modelling making decisions on what to use and making meaningful requests for objects, engaging children in helping us</li> <li>• ... using limited meaningful (not testing) questions about children’s play</li> <li>• ...extending requests when appropriate to have two or more parts</li> </ul>
<p><i>Personal, Social &amp; Emotional Development</i></p> <ul style="list-style-type: none"> <li>• <b>Express preferences &amp; decisions in free flow play, try new things (2yo-3yo)</b></li> <li>• <b>Develop a sense of responsibility &amp; belonging through being involved. (3yo-4yo)</b></li> <li>• <b>Building relationships with special people. (2yo-4yo)</b></li> </ul>	<ul style="list-style-type: none"> <li>• (...doing all the things above!)</li> <li>• ... commenting on similarities and differences in the choices we make and what happens afterwards</li> <li>• ...interpreting the needs of others and supporting children to help each other to access resources</li> <li>• ...develop awareness of similarities and differences in our lives talking about our families – <b>Develop displays in key group areas with photos of children with their families (ask parents to help with this)</b></li> </ul>
<p><i>Physical Development</i></p> <ul style="list-style-type: none"> <li>• <b>Fit themselves into spaces, like tunnels, dens and large boxes and move around in them (2yo-3yo)</b></li> <li>• <b>Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks (3yo-4yo)</b></li> </ul>	<ul style="list-style-type: none"> <li>• This needs extra resourcing – more cardboard boxes, and den-making equipment</li> <li>• Support this with stories that use boxes, places to hide, things to go inside</li> </ul>

<i>Stories that support our play</i>	<ul style="list-style-type: none"> <li>• 2yo stories will include Owl babies, Walking through the jungle, <i>Brown Bear</i></li> <li>• 3yo stories will include <i>Whatever Next</i> and You Choose in space</li> </ul>
<i>Songs that support maths (quantity and sequence) in our play</i>	Songs will include <i>3-5 little men in a flying saucer</i> , <i>1,2,3,4,5 once I caught a fish alive</i> and Talking tunes songs including <i>What Shall we do with the baby?</i>

### Special events

- Learn about relevant celebrations/parties:
  - Diwali (begin on main festival day, continue next week with late celebrations)
  - Bonfire night - follow childrens' lead
  - Christmas – last 2 weeks of term
- Resource reading area with relevant books for different celebrations.
- Try foods that relate to these celebrations.
- Provide traditional activities that relate to celebrations
  - making rangoli patterns for Diwali
  - making / decorating / lighting divas for Diwali
  - exploring splatty firework paintings
  - decorating a Christmas tree, wrapping presents for Christmas.